



PEDAGOGICAL MECHANISMS FOR THE FORMATION OF NATIONAL AND UNIVERSAL VALUES IN PRIMARY EDUCATION

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Annotation: *This article analyzes the pedagogical mechanisms for the formation of national and universal values in primary education. It discusses the study of values in the educational process and approaches based on them.*

Keywords: *primary education, values, pedagogical mechanisms, national values, universal values.*

Introduction: It is important to highlight the significance and necessity of studying values in primary education within the introduction section. In the modern education system, it is essential not only to teach academic knowledge but also to instill personal and social values. Values, as a key factor shaping relationships among individuals, help students choose the right path in life. The study of values in the educational process contributes not only to the acquisition of knowledge but also to the development of moral and spiritual aspects in learners. At the stage of primary education, when the fundamental foundation of students' lives is being formed, it is crucial to develop their social skills. During this period, children become acquainted with the world around them and learn how to interact with others. The study of values introduces students to fundamental moral principles such as respect for others, friendship, and honesty. Such education fosters a sense of social responsibility in students and prepares them to become active members of society[1]. The aim of the article is to determine the role and significance of studying values in primary education. This process has a positive impact not only on students' personal development but also on their integration into social life. Individuals shaped on the basis of values play an important role in ensuring social stability in the future. In addition, the study of values develops students' critical thinking skills.

Learners gain opportunities to express their opinions, solve problems, and acquire positive experiences in interpersonal relationships. Thus, the study of values in primary education demonstrates its importance not only for personal development but also for shaping the future prospects of society. This process helps students acquire the fundamental values necessary for achieving success in life. In the introduction, the purpose and importance of studying values in primary education occupy a significant place. This process contributes to children's personal and social development by instilling not only knowledge but also moral and social values. It is essential for children to learn how to interact appropriately with their environment so that they can become active and responsible citizens in the future. Values education plays a crucial role in strengthening students' interpersonal relationships, developing self-awareness, and fostering cooperation with others. Therefore, this process is indispensable for ensuring social stability and preparing future generations. National values play a significant role in the educational process, as they are a key factor in students' personal and social development[2]. First and foremost, national values encompass a country's historical, cultural, and ethnic characteristics. They teach students about the traditions, customs, and various social norms of their nation. Such values help foster in learners a sense of respect for their people, their history, and their culture. Through the teaching of national values in the educational process, students develop the ability to communicate more effectively with their peers, understand them, and accept differences, which in turn enhances their social skills. The formation and development of national values are closely linked to the specific nature of the education system. In multicultural countries such as Uzbekistan, studying national values within education is essential for preserving the unique characteristics of each nation while fostering mutual respect among them. This process naturally increases students' sense of social responsibility, encourages active participation in solving global issues, and nurtures them in the spirit of kindness, tolerance, and solidarity[3]. Moreover, the role of national values in education is crucial in the process of students' identity formation.

Self-awareness and a sense of pride in one's nation enable students to recognize their own worth and strengthen their interpersonal relationships. The success of this process is achieved through the study and practical application of national values in educational institutions. In the education system of Uzbekistan, the study of national values is important not only for ensuring students' personal development but also for maintaining social stability. Integrating national values into the educational process ensures students' successful participation in future social life. Thus, national values are an integral part of the educational process, and their development and formation create a strong spiritual foundation for future generations. They play a vital role by enabling students to understand and appreciate their own culture, while contributing to their moral development within a specific historical and cultural context.

Their role in education is significant not only in providing knowledge but also in shaping an individual's social and cultural identity. Through national values, the educational process helps students understand their historical heritage, traditions, and values. As a result, this process contributes not only to personal growth but also to strengthening social unity. Thus, national values are an integral part of the education system, and their development is of great importance for future generations. The concept of universal values occupies an important place in human history. These values generally consist of principles that are common and accepted by all people, forming the foundation of human life, morality, and social relations. Universal values include concepts such as human rights, justice, freedom, equality, kindness, and cooperation. These values determine how individuals relate to one another and serve as a key factor in social life. The study of universal values in the educational process is essential for educating the younger generation. Delivering these values to students through educational institutions and teaching them how to apply them in real life plays a crucial role in shaping socially responsible citizens. Learning universal values in the educational process contributes not only to knowledge acquisition but also to personal and social development[4]. Through this,

students learn mutual respect, understanding, and solidarity, which help ensure social stability in society. Furthermore, universal values are highly important in the воспитательный (educational/upbringing) process. The main goal of this process is to develop the individual and shape their moral values. With the help of universal values, educators and teachers support the spiritual and moral development of young people. These values foster a sense of humanity, kindness, and mutual respect in children. In addition, the study of universal values in education and upbringing helps develop students' thinking abilities and prepares them to solve problems. Such approaches contribute to raising the younger generation not only as knowledgeable individuals but also as morally mature personalities.

As a result, universal values are an integral part of education and upbringing, playing an important role in the cultural and moral development of society. The concept of universal values encompasses moral, aesthetic, and social principles that are common to all cultures and peoples of humanity. These values include fundamental concepts such as human rights, justice, equality, freedom, and solidarity. Their study in education contributes not only to acquiring knowledge but also to developing social responsibility and the ability to make moral decisions among the younger generation. The study of universal values in the educational process helps students develop mutual respect, patience, and the ability to work together with others, thereby contributing to peace and stability in society. Furthermore, when these values are incorporated into upbringing, they enrich an individual's inner world and foster them as active and responsible members of society[5]. This process, in turn, enhances the significance of universal values within society. Pedagogical mechanisms are one of the main components of the educational process, playing a crucial role in developing students' knowledge, skills, and competencies. These mechanisms are aimed at increasing the effectiveness of the education system as well as ensuring students' personal development. Pedagogical mechanisms include elements such as teaching methods, educational strategies, learning materials, and the organization of the learning environment. They

encourage students to actively participate in the learning process and enhance their motivation. There are various types of pedagogical mechanisms, which can be applied at different stages of the learning process. For example, theoretical teaching mechanisms are used to provide students with theoretical knowledge, while practical teaching mechanisms enable them to apply acquired knowledge in practice. In addition, there are individual and group teaching mechanisms that can be adapted according to students' needs. Each mechanism has its own specific functions, helping students develop self-awareness, express themselves, and find their place in society. The effective functioning of pedagogical mechanisms in the educational process directly influences students' psychological and social development. It enhances their interpersonal communication, teamwork skills, and problem-solving abilities.

This process contributes to the development of students' social skills and prepares them for active participation in society. In general, pedagogical mechanisms not only enhance the effectiveness of the educational process but also make a significant contribution to students' personal development. They, in turn, determine how the education system functions within a social and cultural context and play an important role in educating future generations. Thus, pedagogical mechanisms are an integral part of the educational process and play a crucial role in students' overall development. Pedagogical mechanisms are essential in the educational process as they support students in acquiring knowledge, developing skills, and growing as individuals. They organize interactive relationships between teachers and students, as well as the social dynamics within educational institutions. Pedagogical mechanisms include didactic, psychological, and methodological elements, which enable the effective and purposeful implementation of the educational process. Didactic mechanisms are important for planning and organizing the teaching process, while psychological mechanisms focus on taking into account students' individual characteristics. The application of such mechanisms at all stages of education helps increase students' motivation and encourages their self-

development. As a result, pedagogical mechanisms contribute to improving the quality of education and unlocking students' personal potential. Pedagogical mechanisms play a key role in the educational process by engaging students in learning and managing their activities. These mechanisms include various teaching methods, assessment systems, and pedagogical strategies used by teachers. Their main functions are to stimulate students' interest, develop self-assessment skills, and improve the learning environment. Therefore, pedagogical mechanisms are of great importance in increasing the overall effectiveness of education.

Methods for forming values in primary education play an important role in students' personal and social development. The methods and approaches used in this process are aimed at shaping students' moral, aesthetic, social, and cultural values. Among these methods, discussion, role-playing, projects, and practical activities are of particular importance. Through the discussion method, students have the opportunity to freely express their opinions, which helps develop their critical thinking skills. Role-playing enables students to explore various social situations and practice how to behave in them, thereby strengthening their empathy and cooperation skills. Project-based activities help students develop teamwork, problem-solving, and creative thinking abilities. Practical exercises allow students to apply theoretical knowledge in practice, which facilitates their understanding and adoption of values. The effectiveness of applying these methods ensures the comprehensive development of the educational process. In addition, the role of the teacher in the process of forming values is also crucial. Teachers influence students by demonstrating their own values, serving as positive role models, and creating a balanced and supportive learning environment.

The teacher's interaction with students, listening to their opinions, and showing respect for them are of great importance in the process of forming values. These methods and approaches play a significant role in shaping students' personalities, their moral character, and their adaptation to social life. Thus, methods of forming values in primary education contribute to raising students as successful individuals

in the future. They help not only in acquiring knowledge but also in developing the skills necessary to find their place in a social environment. The methods and approaches used in forming values in primary education are highly important. These methods enable students to gain not only scientific knowledge but also moral and social values. For example, through interactive teaching methods, group discussions, and project-based learning, students develop the ability to express their ideas freely and respect the opinions of others. Moreover, through cooperation and teamwork in the learning process, students develop a sense of responsibility and an understanding of social justice. The effectiveness of such methods enhances students' interest and encourages their active participation, thereby making the educational process more engaging. Thus, the use of modern methods in forming values ensures students' personal development and their integration into social life. The integration of national and universal values into the pedagogical process is one of the key aspects of the education system. This process allows students to learn not only their national culture but also global values. National values include a nation's traditions, customs, and historical experiences, while universal values encompass concepts such as human rights, equality, justice, and freedom.

The integration of these two types of values is essential for developing students' self-awareness and helping them find their place in the global community. Pedagogical approaches play a crucial role in this process. Teachers should employ innovative methods to integrate national and universal values. For example, the use of interactive teaching methods in the learning process ensures students' active participation and enhances their thinking and perspectives. Moreover, through projects and group work, students gain experience in communication and collaborative problem-solving. Such activities help establish a connection between national and universal values. Experience shows that presenting examples related to universal values while teaching national values increases students' interest. Students come to appreciate the richness of their own culture while also understanding the importance of global values. To successfully implement this process, teachers need

to continuously update their knowledge and skills. In addition, developing effective methods for integrating national and universal values within the education system requires strengthening cooperation among teachers and educational institutions. Educating students on the basis of values helps to raise them not only as knowledgeable individuals but also as socially responsible citizens. Thus, integrating national and universal values in the pedagogical process is an important factor in educating future generations. The integration of national and universal values in the pedagogical process contributes to improving the effectiveness of the education system. This approach enables students to become familiar not only with their own culture and traditions but also with global values. National values strengthen students' identity and increase their sense of belonging to their people, while universal values contribute to the overall progress of humanity and prepare students to address global challenges. This integration process enhances students' thinking abilities and helps shape them as socially responsible and active citizens. As a result, pedagogical processes ensure a balance between national and universal values. It also harmonizes students' cultural and moral norms and plays a significant role in addressing global issues. Ultimately, the educational process becomes richer and more meaningful.

The process of forming values in primary education is of great importance for students' personal development. In this process, it is necessary not only to provide knowledge but also to shape students' moral and cultural values. For example, by involving students in teamwork, it is possible to teach values such as cooperation, mutual respect, and helping others. These processes increase students' respect for one another and help them adapt to the social environment. As practical examples, students can be divided into groups within the classroom and engaged in working on small projects together. For instance, encouraging students to conduct research on various topics allows them to express their ideas freely. Through such practices, students learn to respect their own opinions, listen to others, and exchange ideas. At the same time, it is important to organize lessons aimed at studying and appreciating

different cultures. This helps to form a global outlook in students and broaden their skills. In addition, games and interactive activities aimed at developing moral values are highly effective. For example, role-playing activities can be organized in which students learn how to act in positive and negative situations. Through such games, students develop problem-solving, decision-making, and communication skills. Furthermore, raising students' awareness of social issues and giving them opportunities to express their opinions helps them grow into active citizens. Thus, the process of forming values in primary education plays a crucial role in students' personal and social development. It contributes to improving the quality of education and lays the foundation for students' future success. Practical examples and experiences related to value formation in primary education are widely used by many teachers. For instance, involving students in teamwork helps develop values such as cooperation and respect. Through exchanging ideas and solving problems together, students learn to value each other's opinions. In addition, to teach social responsibility, students are given opportunities to participate in community projects. Through these experiences, students not only gain knowledge but also strengthen their personal and social values.

In conclusion, the formation of values in primary education supports the proper development of students and prepares them for successful participation in society. Based on the obtained results, it can be concluded that the formation of values in primary education plays a significant role in students' overall development. Research has shown that through the educational programs provided to students, not only academic knowledge but also social and personal values are developed. This, in turn, contributes to preparing students to become active and responsible citizens in the future. The development of students' social skills encourages them to help one another and work collaboratively. Furthermore, in the educational process, it is important to focus on developing students' self-awareness, their ability to express their opinions, and their communication skills. Several recommendations can be made for future research. First, it is necessary to study more deeply the

methodologies aimed at forming values within curricula and to continuously update them. In this process, special attention should be given to teacher training and professional development. Teachers should apply modern pedagogical approaches in their lessons to increase students' interest and integrate social and personal values into the learning process. Second, future studies should examine students' social environments, identify their challenges, and explore ways to address these issues. Since students' academic success is often closely linked to their social environment, taking this factor into account will increase the effectiveness of research. In addition, strengthening cooperation with parents and involving them in the educational process positively impacts students' development. In general, further research is needed to improve the process of value formation in primary education and to support students' personal development. The findings confirm that the formation of values in primary education is of great importance. To implement this process more effectively, stronger collaboration between teachers and educational institutions is required. Moreover involving parents and the wider community in the educational process can enhance students' motivation. Future research should focus on a deeper analysis of the factors influencing students' personal development. For this purpose, it is important to test various methodologies and analyze their outcomes. Additionally improving curricula and introducing innovative approaches can help enhance the overall quality of education.

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