



**COOPERATION BETWEEN SCHOOL AND FAMILY
IN FOSTERING THE VALUE OF DILIGENCE
AMONG PRIMARY SCHOOL PUPILS**
Akhmadaliyeva Mukharramoy Olimjon qizi

Doctorate at National Institute of Pedagogies and Character
education named after Kori Niyoziy

Annotation *This article discusses the role of labor education in children's development and the methods of fostering diligence among primary school pupils, as well as how to effectively establish cooperation between school and family in this process.*

Keywords: *diligence, virtue, school, family, character.*

Diligence is one of the qualities that dignify a human being. It is a moral value that reflects a person's sincere and honest performance of socially beneficial activity aimed at a specific purpose. Diligence is a fundamental condition of human society, as it ensures the creation of material and spiritual goods necessary for human life. A child's desire and ability to work should be cultivated from an early age. Labor education is an integral part of a child's comprehensive development. It is also a means of holistic formation of personality and a factor in the child's growth as an individual. Through regular labor activities, a child develops intellect, willpower, emotions, and character.

Labor education aims to help students understand the essence of labor, develop a conscious attitude toward work, and form certain socially useful skills, competencies, and professional habits. As a key component of social education, it should be organized in such a way that it cultivates satisfaction with the work process and its results. The ultimate goal of labor education is to develop a personal need and desire to work as a core character trait.

Types of student labor activity include:

1. Household labor

2. Academic labor
3. Educational–productive labor
4. Technical labor
5. Socially useful labor
6. Community-beneficial labor, and others.

The first elements of labor education begin in the family. As a child grows older, they learn to assist adults, recognize their abilities, and prepare for academic (educational) labor. Emphasis should be placed on the social and moral significance of labor, ensuring that tasks match the child's age, experience, and capabilities. Students should be engaged in creative forms of activity and gradually introduced to various professions. Meetings with diligent workers, discussions, and other forms of communication contribute to fostering respect for labor. The main idea of labor education is to teach children to organize labor activities, acquire skills and habits, value work, and develop the virtue of diligence.

Labor plays an important role both in an individual's personal development and in society's progress. The outcome of labor education depends not only on the content of activities but also on their organization and the monitoring of students' work. Labor skills should be developed step-by-step and reinforced regularly.

Teaching manual skills helps children build self-confidence, understand that they can create beautiful and useful items with their own hands, and take pride in pleasing themselves and their loved ones. Sometimes, when a child's first attempt is unsuccessful, they may think, "Nothing I make turns out well," which leads to carelessness. In some cases, negative parental reactions worsen the situation—parents may assume their child is incapable of physical or creative work and express unfounded doubts. Such attitudes hinder teachers and specialists in identifying and developing the child's true abilities.

During lessons and extracurricular sessions, the teacher should consistently highlight the beauty of well-made handicrafts, the importance of accurate finishing, and the precision of students' actions. Through conversations, the teacher should

help students understand that honest work is a fundamental value in society, encouraging them to engage in creative labor.

Family upbringing is a complex and highly important process dependent on many objective and subjective factors. Parents often rely solely on personal experience, and lack of pedagogical knowledge can lead to mistakes in raising children. However, through cooperation between teachers and parents, children can be guided toward such moral qualities as sincerity, initiative, activeness, and diligence. Teachers play a crucial role in correcting children's behavioral shortcomings. During educational activities, they discuss events happening in the country, explain them properly, highlight the achievements of devoted individuals, and criticize inappropriate behaviors that undermine family and social values.

Our great ancestors also emphasized the importance of labor education. For example, Abdurahmon Jami stated: *"Do not seek gold, seek a craft; compared to craftsmanship, gold is but straw."* Alisher Navoi said: *"Do not waste your life—work, for labor is the key to happiness."* French writer Anatole France noted: *"The best moral and aesthetic remedy is labor."* Moreover, classical works such as the Avesto, Kaykovus's *Qobusnoma*, Abu Nasr Farabi's *The Virtuous City*, Beruni's *Geodesy and Mineralogy*, Mahmud Qoshg'ari's *Devonu lug'atit turk*, and Yusuf Xos Hojib's *Qutadg'u bilig* all discuss the significance of diligence and craftsmanship. Numerous Uzbek proverbs also praise the value of labor, such as "Labor brings happiness," "Labor is a guarantee of respect," "No comfort without effort," and "The harder the work, the sweeter its outcome."

Conclusion

In conclusion, labor and labor education play an invaluable role in a child's physical and moral development and their attainment of maturity. Since the foundation of any upbringing begins in the family, labor education also starts at home—through helping with household chores and supporting family members. This fosters a love for work and forms essential habits and skills. Later, in preschool institutions, schools, vocational colleges, and higher education institutions, labor

education is gradually strengthened. This helps guide children toward appropriate professions that match their physical and intellectual abilities, interests, and potential.

Therefore, cooperation between teachers and parents is crucial in raising diligent and hardworking children.

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